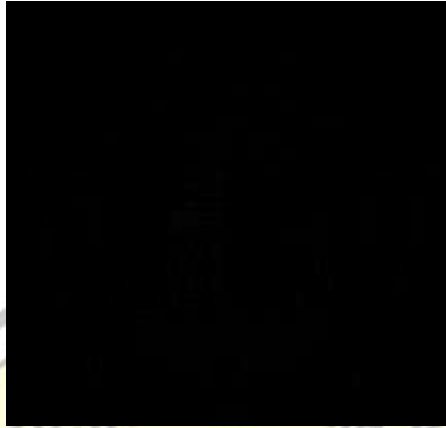


**SKRIPSI**



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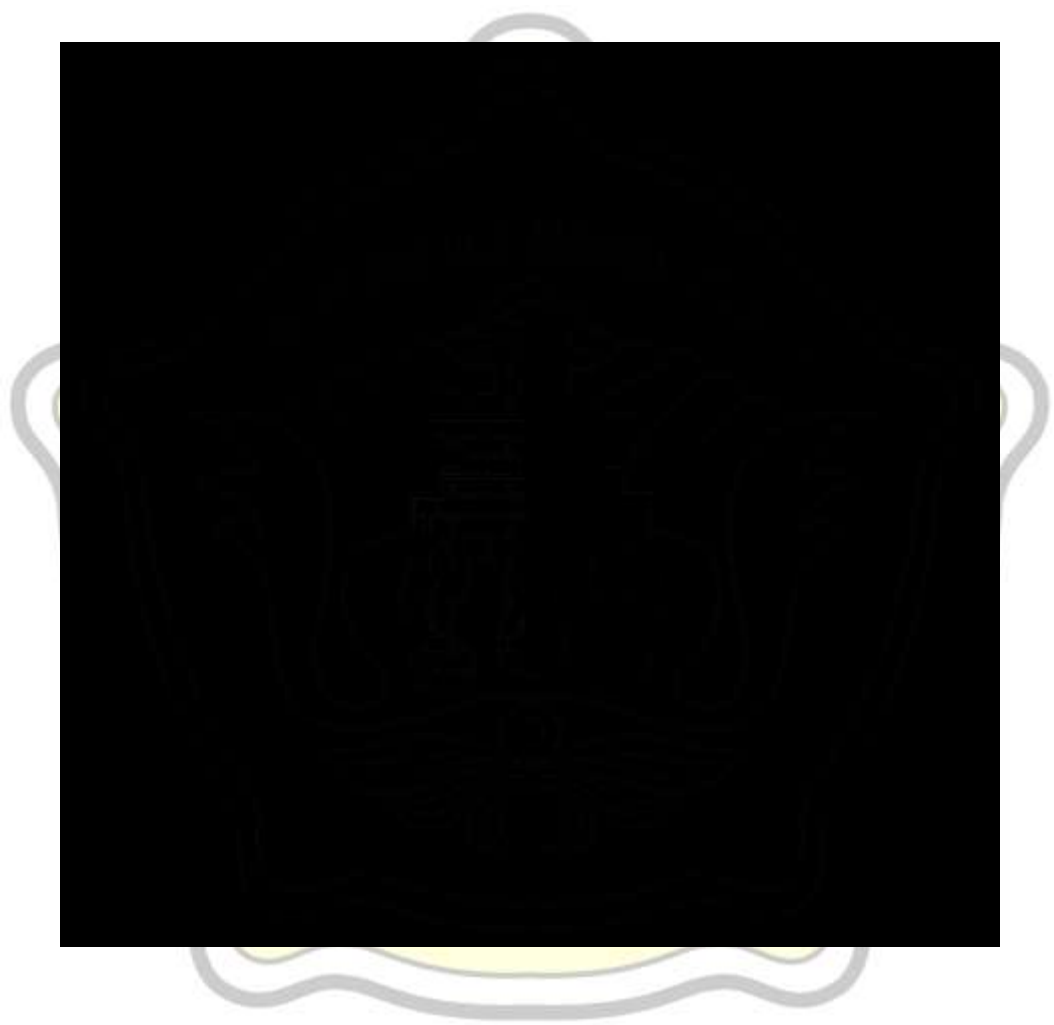
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MURIA KUDUS UNIVERSITY**

**2019**



**COHESION OF RECOUNT TEXT WRITTEN BY THE TENTH GRADE  
STUDENTS OF SMA WALISONGO PECANGAAN IN ACADEMIC YEAR  
2018/2019**



**SKRIPSI**

**Presented to Muria Kudus University  
in Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in the English Education**

**by**

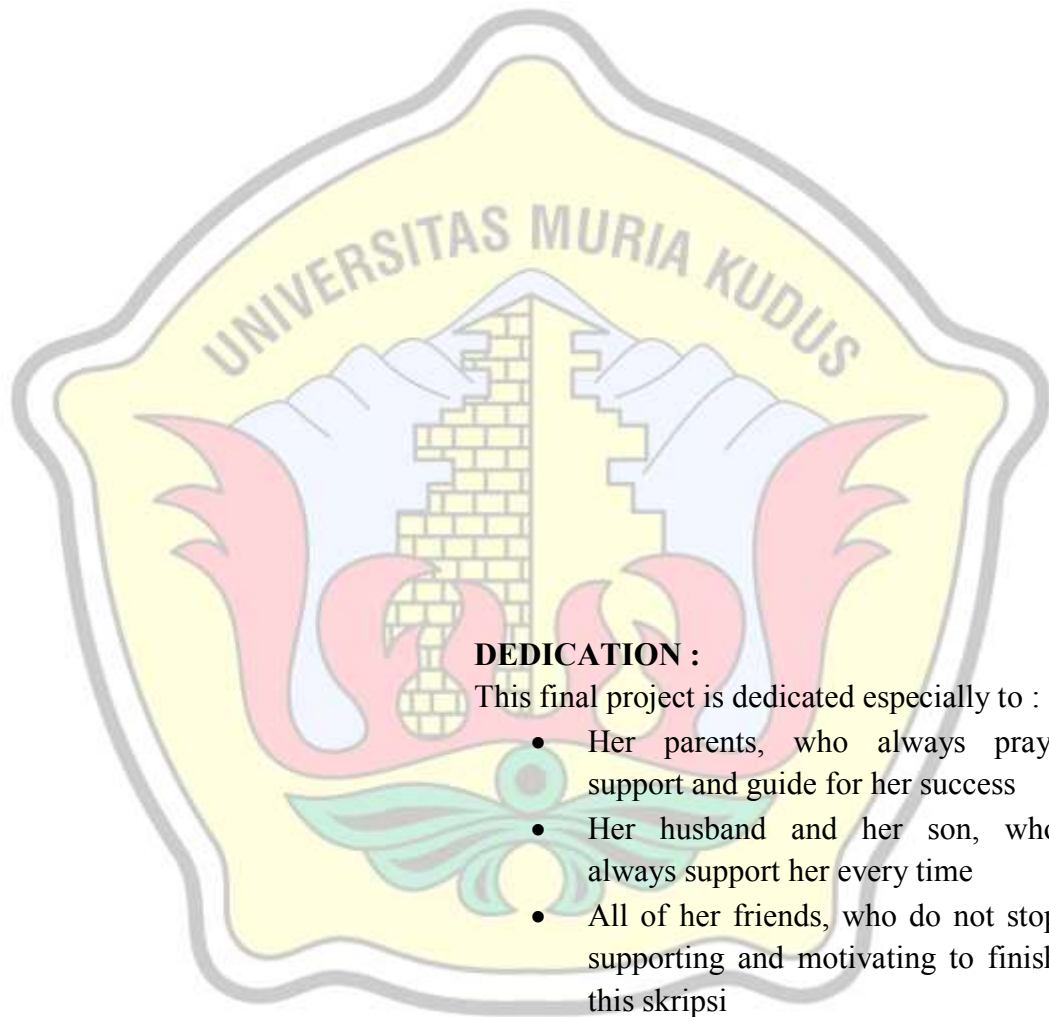
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2019**

## MOTTO AND DEDICATION

### MOTTO :

- Use your time wisely
- Don't think about the result, always do the best



### DEDICATION :

This final project is dedicated especially to :

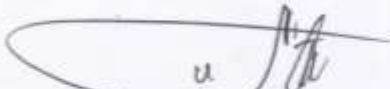
- Her parents, who always pray, support and guide for her success
- Her husband and her son, who always support her every time
- All of her friends, who do not stop supporting and motivating to finish this skripsi
- Almamater

### ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Lailatul Qodriyah (201232064) has been approved by the *Skripsi* advisors for further approval by the Examining Commite.

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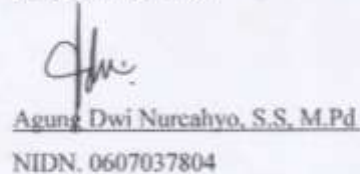
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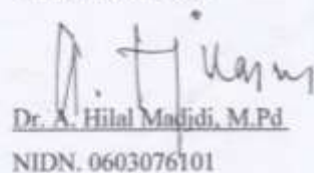
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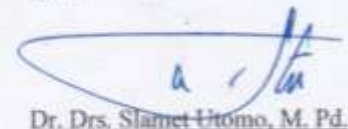


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Finally, the writer needs some criticism and suggestion from the readers to make this skripsi better.

Kudus,  
The writer,

LAILATUL QODRIYAH  
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## ABSTRACT

Qodriyah, Lailatul.2019.*Cohesion of Recount Text Written by the Tenth Grade Students of SMA Walisongo Pecangaan in Academic Year 2018/2019*. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Drs. Slamet Utomo, M.pd. (2) Farid Noor Romadlon S.pd, M.pd

Writing is one of the activities that teacher and students do in the process of teaching and learning especially in writing recount text. Recount text is a text that retell past events for the purpose of informing or entertaining.

The objectives of this research are to describe the cohesion in students recount text and to explain the problem face by the tenth grade students of SMA Walisongo Pecangaan in academic year 2018/2019 in writing recount text.

This research belongs to qualitative research in the type of content analysis and interview to collect the data. The data of this research is cohesion of recount text written by the tenth grade students of SMA Walisongo Pecangaan in academic year 2018/2019 and the recording of interview.

The result of this research showed that the cohesion found in students recount text there are reference, conjunction, reiteration, and collocation. While the highest cohesion find in students recount text is reference, with the total number 289. It means that reference much use in the students recount text, because the story had to be about person, a thing or event. And the students' problem face by the tenth grade students in writing recount text there are : grammar, constructing sentence into paragraph, organization, appropriate words, and conjunction.

The writer suggests that this research can be used as reference to analyze the cohesion not only in recount text but also in narrative, descriptive or the other text.

**Key words :** *cohesion, recount text, problems*



## ABSTRAK

Qodriyah, Lailatul. 2019. *Kohesi Teks Recount Siswa yang Ditulis Oleh Siswa Kelas Sepuluh SMA Walisongo Pecangaan Tahun Pelajaran 2018/2019*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Drs. Slamet Utomo, M.pd (2) Farid Noor Romadlon, S.pd, M.pd

Menulis adalah salah satu kegiatan yang dilakukan guru dan siswa dalam proses belajar mengajar terutama dalam menulis teks recount. Teks recount adalah teks yang menceritakan kembali peristiwa masa lalu yang bertujuan untuk memberi informasi atau menghibur.

Tujuan dari penelitian ini adalah untuk mengetahui kohesi siswa dalam menulis teks dan menjelaskan masalah yang dihadapi oleh siswa kelas sepuluh SMA Walisongo Pecangaan pada tahun akademik 2018/2019 dalam menulis teks recount.

Penelitian ini termasuk penelitian kualitatif dalam jenis analisis konten dan wawancara untuk mengumpulkan data. Data penelitian ini adalah kohesi teks recount yang ditulis oleh siswa kelas sepuluh SMA Walisongo Pecangaan pada tahun akademik 2018/2019 dan rekaman wawancara.

Hasil penelitian ini menunjukkan bahwa kohesi yang ditemukan pada teks siswa adalah referensi, konjungsi, pengulangan, dan kolokasi. Sedangkan kohesi tertinggi yang ditemukan dalam teks recount siswa adalah referensi, dengan jumlah total 289. Ini berarti bahwa referensi banyak digunakan dalam teks recount siswa, karena menceritakan tentang orang, benda atau peristiwa. Dan masalah yang dihadapi oleh siswa kelas sepuluh dalam menulis teks recount adalah : tata bahasa, menyusun kalimat menjadi paragraf, organisasi, kata-kata yang tepat, dan kata hubung.

Penulis berharap agar penelitian ini dapat digunakan sebagai referensi untuk menganalisis kohesi tidak hanya dalam teks recount tetapi juga dalam narasi, deskriptif atau teks lainnya.

**Kata kunci :** *kohesi, teks recount, masalah*

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